Lab 1 – Introduction to R



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TODAY'S TOPICS

- **1** Why Use **R**?
- INSTALLING R
- **3** BASIC USAGE
 - Basic calculations
 - Vectors
 - Data frames
 - Importing and Exporting Data
 - Removing objects and saving workspaces
- GETTING HELP

Good and Not So Good Things About ${\sf R}$

Good

- Powerful platform for statistical analysis
- Many packages written for ecologists
- It's free
- Scripts save time
- R teaches you statistics

Not so good??

- Steep learning curve
- Help pages written for people familiar with **R**
- Developed by statisticians for statisticians
- Not as fast as some languages

Downloading R

	More dates (Jacus Biow Biow Bit 1 wird Gar Gar Call Bir 1 wird Gar Gar Call Bir 1 wird Ga
Go to www.r-project.org	
Click on "CRAN"	E de la constante de la consta
 Choose a mirror near you (there is one in TN) 	The Compensation is A chains between We want the state of the state o

Using the ${\bm R}~{\rm GUI}$

Alternatives to the **R** Gui

R's "Graphical User Interface" is operating system specific. Here is how it looks under Windows.





You are encouraged to learn and use these programs, but we will not use them for instruction because we want to focus on ${\bf R}$ itself, not the interface.

How to read the code in the lab slides

Anything in a shaded box like this one is **R** code:

2+2

[1] 4

The line 2+2 is **R** code (input). You can copy and paste it into the console. Note that the command prompt (>) is not shown.

The line **##** [1] 4 is output. Output is always indicated by two hash signs (**##**). Anything after a **#** is ignored by **R** at the command line.

You can copy and paste the entire code box directly into your console, but it might be easier to work with the **R** script that accompanies the PDF: lab-intro-to-R.R.

OVERGROWN CALCULATOR

INSTALLING R

Square-root of 3

sqrt(3)

[1] 1.732051

6 squared

^2
[1] 36
osine of π
os(pi)
[1] -1

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OBJECTS AND ASSIGNMENT ARROW

Everything in **R** is an object. We can create objects using the <assignment arrow.

In this example, we assign the value 2 to the object y :

y <- 2

OTHER ¹

You cannot have a space between < and -

You can use = instead of <- but this can cause confusion

Typing the name of an object returns its value:



VECTORS

We store data in objects so that they can be easily manipulated:

y*2+1

[1] 5

Usually, we want more than one number in an object. In statistics, a vector is simply a set of numbers that can be thought of as a row or column of a matrix

The easiest way to create a vector is to use the c function to "combine" numbers:

z	<- c	(-1,	9	33	3,	-4)	
z							
##	[1]	-1	9	33	-4	1	

HER USEFUL WAYS OF CREATING VECTORS	HELP WITH A FUNCTION
A sequence of numbers	
<pre>x1 <- 1:3 # Same as: x1 <- c(1, 2, 3)</pre>	
## [1] 1 2 3	These do the same thing
seq is more general	2ron
<pre>x2 <- seq(from=1, to=7, by=2) x2</pre>	help(rep)
## [1] 1 3 5 7	
Use rep to repeat elements of a vector	
<pre>rep(x2, times=2)</pre>	
## [1] 1 3 5 7 1 3 5 7	

Types of vectors Γ

Numeric vectors are used for continuous variables

y1 <- c(2.1,	3.5,	99.0)
class(y1)		

[1] "numeric"

Factors can be used to store categorical variables:

```
y2 <- factor(c("Treatment", "Control", "Treatment"))
y2
## [1] Treatment Control Treatment
## Levels: Control Treatment</pre>
```

VECTORIZED ARITHMETIC

How could we calculate the body mass index (BMI = weight/height²) from the following data:

	Individual					
	1	2	3	4	5	6
Weight	60	72	57	90	95	72
Height	1.8	1.8	1.7	1.9	1.7	1.9

First, create the vectors:

weight <- c(60, 72, 57, 90, 95, 72) height <- c(1.8, 1.8, 1.7, 1.9, 1.7, 1.9)

Then, evaluate the equation in just one line:

BMI <- weight/height² BMI

[1] 18.51852 22.22222 19.72318 24.93075 32.87197 19.94460

IN-CLASS ASSIGNMENT

Calculate the circumference and area of circles with radii: 3,5,6,11

BASIC USAGE

- (1) Create a new script called "lab1-prob1.R". You can do this by:
 - I Clicking on the Console
 - II Choosing "File > New Script" from the drop-down menu
 - III Clicking on "File > Save as..."
- (2) Create a vector containing the radii
- (3) Store the computed circumferences and areas in 2 new vectors

You should be able to do this in just 3 lines in your script. Write all of your code in the script, not in console.

A COMMON BEGINNER'S PROBLEM

If you accidentally hit "return" or fail to complete a command, you will see the cursor on a new line beginning with + instead of >.

BASIC USAGE



Just hit the "Esc" key or complete the command.

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SUMMARIZING VECTORS

Number of ticks on 5 dogs	Extract the first and third elements of a vector
$\frac{\begin{array}{ccccccccccccccccccccccccccccccccccc$	y <- c(2, 4, 8, 4, 25) y.sub1 <- y[c(1,3)] y.sub1
y <- c(4,7,2,3,150)	## [1] 2 8
sum (y)	Remove the second element
## [1] 166	y.sub2 <- y[-2]
What is the mean? $\frac{\sum_{i=1}^{5} y_i}{5} = ???$	y.sub2
mean(y)	## [1] 2 8 4 25
## [1] 33.2	Rearrange the order of the vector
And the variance? $\frac{\sum_{i=1}^{5}(y_i-\bar{y})^2}{5-1} = ???$	y.re <- y[c(5,4,3,2,1)]
var(y)	y.re
## [1] 4266.7	## [1] 25 4 8 4 2
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INDEXING VECTORS

INDEXING VECTORS

Which elements of the vector are greater than 4? (logical test)

y <- c(2, 4, 6, 4, 25) y>4

[1] FALSE FALSE TRUE FALSE TRUE

Extract the elements greater than 4 (logical indexing)

y.sub4 <- y[y>4] y.sub4

[1] 6 25

BASIC USAGE

DATA FRAMES

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Most basic datasets are stored as data.frames

They are like a matrix in which each column can be a different type of vector (numeric, factor, etc...)

They have attributes for row names (e.g. the names of the experimental units) and column names (e.g. the names of the response and predictor variables)

BASIC USAGE

CREATING A DATA FRAME

Simple example with 3 variables measured at 4 sites

```
y <- c(3, 9, 7, 4)
x1 <- factor(c('High', 'High', 'Low', 'Low'))
x2 <- c(2.2, 3.4, 4.4, 3.9)
mydata <- data.frame(Goats=y, Elev=x1, Temp=x2)
rownames(mydata) <- c('Site1', 'Site2', 'Site3', 'Site4')
mydata</pre>
```

##		Goats	FTeA	Temp	
##	Site1	3	High	2.2	
##	Site2	9	High	3.4	
##	Site3	7	Low	4.4	
##	Site4	4	Low	3.9	

INDEXING DATA FRAMES

Bracket method. Extract data from row 1, columns 1 and 3

mydata[1,c(1,3)]

```
## Goats Temp
## Site1 3 2.2
```

Bracket method. Extract from rows 2 and 3, columns 1 and 3

mydata[c('Site2', 'Site3'), c('Goats', 'Temp')]

Goats Temp ## Site2 9 3.4 ## Site3 7 4.4

Dollar sign method. Pull out column 1

mydata\$Elev

[1] High High Low Low
Levels: High Low

Why Use **R**?

BASIC USAGE

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SUMMARIZING DATA FRAMES

View the data as a 'spreadsheet'

View(mydata)

Compute some summary statistics

summary(mydata)

##	Goats	Elev	Temp	
##	Min. :3.00	High:2	Min. :2.200	
##	1st Qu.:3.75	Low :2	1st Qu.:3.100	
##	Median :5.50		Median :3.650	
##	Mean :5.75		Mean :3.475	
##	3rd Qu.:7.50		3rd Qu.:4.025	
##	Max. :9.00		Max. :4.400	

A very compact summary

str(mydata)

```
## 'data.frame': 4 obs. of 3 variables:
## $ Goats: num 3 9 7 4
## $ Elev : Factor w/ 2 levels "High","Low": 1 1 2 2
## $ Temp : num 2.2 3.4 4.4 3.9
```

Importing and exporting data

read.csv and write.csv are easy options, but there are many more possibilities that we won't cover.

Export the data.frame we created earlier

write.csv(mydata, file="mydata.csv")

Confirm that it is there:

getwd() # Go to this location and look for 'mydata.csv'

Read it back in:

mydata2 <- read.csv("mydata.csv")</pre>

Why Use **R**?

LLING R BASIC USAGE

BASIC USAGE

The working directory

The working directory is the location on your computer where \mathbf{R} will look for files by default.

You can check your working directory like this:

getwd()

[1] "c:/Work/exp-design/labs/intro-to-R"

Change your working directory to another location:



At the beginning of every R session, you should use setwd to set your working directory

BASIC USAGE

THE WORKSPACE

Viewing the objects in your workspace

ls()						
## ## ## ##	[1] [7] [13] [19]	"BMI" "open" "x2" "y1"	"clean" "reqval" "y" "y2"	"filestub" "rnw.file" "y.re" "z"	"height" "tangle" "y.sub1"	"mydata" "weight" "y.sub2"	"mydata2" "x1" "y.sub4"

Removing (deleting) some objects

<pre>y.sub1, y.sub2, y.sub4, height, weight, BMI, z) ls()</pre>	
<pre>## [1] "clean" "filestub" "mydata" "open" "reqval" "rnw.f ## [7] "tangle"</pre>	ile"

BASIC USAGE

	AVING	AND	RESTORING	THE	WORKSPACE
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If you prefer commands over point-and-click:

save.image("myimage.RData") # Save all objects to file load("myimage.RData") # Load the saved workspace

Additional Resources

'Official' manuals

help.start()

Useful books

- Venables, W.N. and B.D. Ripley. 2002. Modern Applied Statistics with S, 4th ed. Springer.
- Crawley, M.J.. 2013. The R Book, 2nd ed. Wiley

Online

- Always Google your error messages
- http://stackoverflow.com/
- https://preludeinr.com/

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Assignment - Part I

Assignment - Part II

- (1) Create an **R** script named something like Chandler-R_lab1.R
- (2) In your R script, write code to create a data.frame that contains the information shown in the table below
- (3) Add code to export the data.frame as a .csv file and then import it back into ${\bf R}.$

Individual	Mass	Weight	Treatment	
1	3	4	Control	
2	3	5	Control	
3	2	4	Control	
4	4	6	Treatment	
5	5	5	Treatment	
6	5	7	Treatment	

Upload your **R** script¹ to ELC before your next lab. The script should be self-contained, meaning that it will run correctly when we copy and paste it in the console.

 $^1\mathsf{If}$ you are familiar with RMarkdown, you can submit a .Rmd file instead of a .R file

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Read chapters 1, 4, & 5 before next lab

Dalgaard, P. 2008. Introductory Statistics with R. 2nd edition. Springer. Available for free through the UGA library:

http://preproxy.galib.uga.edu/login?url=http://dx.doi.org/10.1007/978-0-387-79054-1